

## Virginia ISF Modules 1-4 Implementation Resource Guide

### Module 1

Topic/Link	Citation
<a href="#">101: Interconnected Systems Framework: An Introduction</a>	Barrett, S., Eber, L., Perales, K., & Pohlman, K. (n.d.). <i>ISF fact sheet 101: Interconnected systems framework: An introduction</i> . OSEP Technical Assistance Center on PBIS. <a href="https://assets-global.website-files.com/5d3725188825e071f1670246/5d800fc51da09c4955ef225b_INTERCONNECTED%20SYSTEMS%20FRAMEWORK%20101%20080819%20(1).pdf">https://assets-global.website-files.com/5d3725188825e071f1670246/5d800fc51da09c4955ef225b_INTERCONNECTED%20SYSTEMS%20FRAMEWORK%20101%20080819%20(1).pdf</a>
<a href="#">201: When School Mental Health is integrated within a multi-tiered system of support: What's Different</a>	Barrett, S., Eber, L., Perales, K., & Pohlman, K. (n.d.). <i>ISF fact sheet 201: When school mental health is integrated within a multi-tiered system of support: What's different</i> . OSEP Technical Assistance Center on PBIS. <a href="https://assets-global.website-files.com/5d3725188825e071f1670246/5d7fcb4fa194470a0ea2d52a_INTERCONNECTED%20SYSTEMS%20FRAMEWORK%20201%20080819%20(1).pdf">https://assets-global.website-files.com/5d3725188825e071f1670246/5d7fcb4fa194470a0ea2d52a_INTERCONNECTED%20SYSTEMS%20FRAMEWORK%20201%20080819%20(1).pdf</a>
<a href="#">301: Installing an Integrated Approach:</a>	Barrett, S., Eber, L., Perales, K., & Pohlman, K. (n.d.). <i>ISF fact sheet 301: Installing as integrated approach</i> . OSEP Technical Assistance Center on PBIS. <a href="https://assets-global.website-files.com/5d3725188825e071f1670246/5d8010db1da09ce474ef27b9_INTERCONNECTED%20SYSTEMS%20FRAMEWORK%20301%20080819%20(1).pdf">https://assets-global.website-files.com/5d3725188825e071f1670246/5d8010db1da09ce474ef27b9_INTERCONNECTED%20SYSTEMS%20FRAMEWORK%20301%20080819%20(1).pdf</a>
<a href="#">ISF Implementation Guide</a>	Barrett, S., Eber, L., Perales, K., & Pohlman, K., Putnum, R, Splett, J., & Weist M.D. (2019). <i>ISF implementation guide: Advancing education effectiveness: Interconnecting school mental health and school-wide PBIS volume 2: An implementation guide</i> . Center for Positive Behavior Interventions and Supports (funded by the Office of Special Education Programs. U.S. Department of Education). University of Oregon Press. <a href="https://www.pbis.org/resource/interconnecting-school-mental-health-and-pbis-volume-2">https://www.pbis.org/resource/interconnecting-school-mental-health-and-pbis-volume-2</a>
<a href="#">PBIS.org Social Emotional Well-Being Resources</a>	Center on Positive Behavior Interventions and Supports. (2023). <i>Mental health/social-emotional-behavioral well-being</i> . Positive Behavioral Interventions & Supports. <a href="http://www.PBIS.org">www.PBIS.org</a> . <a href="https://www.pbis.org/mental-health-social-emotional-well-being">https://www.pbis.org/mental-health-social-emotional-well-being</a>

<p><a href="#">U.S Department of Education: Supporting Child &amp; Student Social, Emotional, Behavioral, &amp; Mental Health Needs</a></p>	<p>Cardona, M., &amp; Neas, K. (2021). <i>Supporting child and student social, emotional, behavioral, and mental health needs</i>. U.S. Department of Education, Office of Special Education and Rehabilitative Services. Washington, DC.  <a href="https://www2.ed.gov/documents/students/supporting-child-student-social-emotional-behavioral-mental-health.pdf">https://www2.ed.gov/documents/students/supporting-child-student-social-emotional-behavioral-mental-health.pdf</a></p>
<p><a href="#">U.S. Department of Education Releases New Resource on Supporting Child and Student Social, Emotional, Behavioral and Mental Health during COVID-19 Era</a></p>	<p>U.S. Department of Education. (2021, October 19). <i>Supporting child &amp; student social, emotional, behavioral and mental health during Covid-19 era</i> [Press release].  <a href="https://www.ed.gov/news/press-releases/us-department-education-releases-new-resource-supporting-child-and-student-social-emotional-behavioral-and-mental-health-during-covid-19-era">https://www.ed.gov/news/press-releases/us-department-education-releases-new-resource-supporting-child-and-student-social-emotional-behavioral-and-mental-health-during-covid-19-era</a></p>

Module 2

Topic/Link	Citation
<p><a href="#">201: When School Mental Health is integrated within a multi-tiered system of support: What's Different</a></p>	<p>Barrett, S., Eber, L., Perales, K., &amp; Pohlman, K. (n.d.). <i>ISF fact sheet 201: When school mental health is integrated within a multi-tiered system of support: What's different</i>. OSEP Technical Assistance Center on PBIS.  <a href="https://assets-global.website-files.com/5d3725188825e071f1670246/5d7fcb4fa194470a0ea2d52a_INTERCONNECTED%20SYSTEMS%20FRAMEWORK%20201%20080819%20(1).pdf">https://assets-global.website-files.com/5d3725188825e071f1670246/5d7fcb4fa194470a0ea2d52a_INTERCONNECTED%20SYSTEMS%20FRAMEWORK%20201%20080819%20(1).pdf</a></p>
<p><a href="#">Dr. George Sugai University of Connecticut</a></p>	<p>Sugai, G. (2022). <i>What is MTSS?</i> [Video]. YouTube. <a href="https://www.youtube.com/watch?v=HQ5oDmxG2-A&amp;t=28s">https://www.youtube.com/watch?v=HQ5oDmxG2-A&amp;t=28s</a></p>
<p><a href="#">National Implementation Research Network (NIRN)</a></p>	<p>National Implementation Research Network [NIRN]. (2023). The University of North Carolina at Chapel Hill.  <a href="https://nirn.fpg.unc.edu/">https://nirn.fpg.unc.edu/</a></p>
<p><a href="#">NIJ ISF RCT Summary</a></p>	<p>Weist, M. D., Splett, J. W., Halliday, C., Seaman, M. A., Gage, N., Perkins, K., Perales, K., Miller, E., McCollister, K., Collins, D., Rizzardi, V., &amp; DiStefano, C. (2020). Interconnecting PBIS and school mental health to improve school safety: A randomized trial. <i>National Institute of Justice</i>, 45.  <a href="https://nij.ojp.gov/library/publications/interconnecting-pbis-and-school-mental-health-improve-school-safety-randomized">https://nij.ojp.gov/library/publications/interconnecting-pbis-and-school-mental-health-improve-school-safety-randomized</a></p>
<p><a href="#">Washington State - What is MTSS Video</a></p>	<p>Washington Office of Superintendent of Public Instruction. (2022). <i>What is MTSS?</i> [Video]. YouTube.  <a href="https://www.youtube.com/watch?v=4XSmibLBKho">https://www.youtube.com/watch?v=4XSmibLBKho</a></p>

## Module 3

Topic/Link	Citation
<a href="#">District Capacity Assessment</a>	State Implementation and Scaling –up of Evidence-based Practices [SISEP]. (2019, May). <i>District capacity assessment</i> . National Implementation Research Network (NIRN). The University of North Carolina at Chapel Hill. <a href="https://nirn.fpg.unc.edu/resources/district-capacity-assessment-dca">https://nirn.fpg.unc.edu/resources/district-capacity-assessment-dca</a>
<a href="#">District Systems Fidelity Inventory</a>	Center on Positive Behavioral Interventions and Supports. (2020). <i>Positive Behavioral Interventions and Supports District Systems Fidelity Inventory (DSFI) – version 0.2</i> . University of Oregon. Retrieved from <a href="http://www.pbis.org">www.pbis.org</a> .
<a href="#">Joyce &amp; Showers Student Achievement through Staff Development</a>	Joyce, B., & Showers, J. (2002). <i>Student achievement through staff development</i> . National College for School Leadership. <a href="https://cmapspublic.ihmc.us/rid=1P0729X06-20SDKMY-2Q0H/randd-engaged-joyce.pdf">https://cmapspublic.ihmc.us/rid=1P0729X06-20SDKMY-2Q0H/randd-engaged-joyce.pdf</a>
<a href="#">Linked Implementation Teams</a>	National Implementation Research Network [NIRN]. (2023). <i>Linked implementation teams</i> . The University of North Carolina at Chapel Hill. <a href="https://nirn.fpg.unc.edu/module-3/topic-1/linked-implementation-teams">https://nirn.fpg.unc.edu/module-3/topic-1/linked-implementation-teams</a>
<a href="#">Steve Goodman – Michigan MTSS Project</a>	Goodman, S. (2022). <i>Focus of teams along the cascade of supports</i> . [Video]. YouTube. Washington Office of Superintendent of Public Instruction. <a href="https://www.youtube.com/watch?v=EPUphN2_3dY">https://www.youtube.com/watch?v=EPUphN2_3dY</a>
<a href="#">VTSS Working Smarter Activity</a>	Sugai, G. (2010). <i>Working smarter (not harder) exercise</i> . Committee/Group Self-Assessment & Action Planning (Working Smarter Matrix). VTSS- RIC.edu. <a href="https://vtss-ric.vcu.edu/media/vtss-ric/documents/didm/2019-2020/Working-Smarter-Fillable.pdf">https://vtss-ric.vcu.edu/media/vtss-ric/documents/didm/2019-2020/Working-Smarter-Fillable.pdf</a>

## Module 4

Topic/Link	Citation
<a href="#">Blank Template for Teams</a>	Blank SISP Template for Roles/Responsibilities for Tiers 1, 2, & 3
<a href="#">Oklahoma Mental Health Professionals Document</a>	Oklahoma State Department of Education. (n.d.). <i>Working together to support the whole child</i> . <a href="https://sde.ok.gov/sites/default/files/SCHOOL-BASED%20MENTAL%20HEALTH%20PROFESSIONALS.pdf">https://sde.ok.gov/sites/default/files/SCHOOL-BASED%20MENTAL%20HEALTH%20PROFESSIONALS.pdf</a>

<p><a href="#"><u>Virginia SISP Descriptions</u></a></p>	<p>Virginia Department of Education. (2023). <i>Specialized instructional support personnel (SISP)</i>. <a href="https://www.doe.virginia.gov/programs-services/student-services/specialized-student-support-services"><u>https://www.doe.virginia.gov/programs-services/student-services/specialized-student-support-services</u></a></p>
<p><a href="#"><u>Washington State SISP Matrix</u></a></p>	<p>ESA Behavioral Health Coalition. (2022, April). <i>ESA behavioral health professionals' roles specific to social and emotional health and wellness</i>. <a href="https://www.wsasp.org/resources/Documents/Resources/ESA%20Behavioral%20Health%20Professionals%20Roles%20Specific%20to%20Social%20and%20Emotional%20Health%20and%20Wellness%204-2022%20(1)%20(1).pdf"><u>https://www.wsasp.org/resources/Documents/Resources/ESA%20Behavioral%20Health%20Professionals%20Roles%20Specific%20to%20Social%20and%20Emotional%20Health%20and%20Wellness%204-2022%20(1)%20(1).pdf</u></a></p>